



Unit F, Colstine Terrace, 88 Belvedere Rd, Claremont
P O Box 44907, Claremont 7735. South Africa
Telephone: +27 21 674 0361 Facsimile: 086 670 6772 Email: wolpetrust@mweb.co.za
Web site: www.wolpetrust.org.za

87th Harold Wolpe Dialogue

26 April 2010
Cape Town

Topic:

UNIVERSITIES IN CRISIS: THE CHALLENGE OF TRANSFORMATION

Speaker

Prof Michael Burawoy

Professor of Sociology, University of California at Berkeley
Delivered 2004 Harold Wolpe Memorial Lecture

The aim of these dialogues is to create a space for open and informed dialogue and debate around key local and global political, social and economic issues facing South Africa.

Universities in Crisis: The Challenge of Transformation



Michael Burawoy

Wolpe Dialogue, University of Cape Town,
April 26, 2010

Harold Wolpe: The Challenge of Transformation

1985-96: Tertiary Education

Development vs. Equity

Skills vs. Transformation

Disillusionment: Critique of RDP

Empirical Research rather than Theoretical

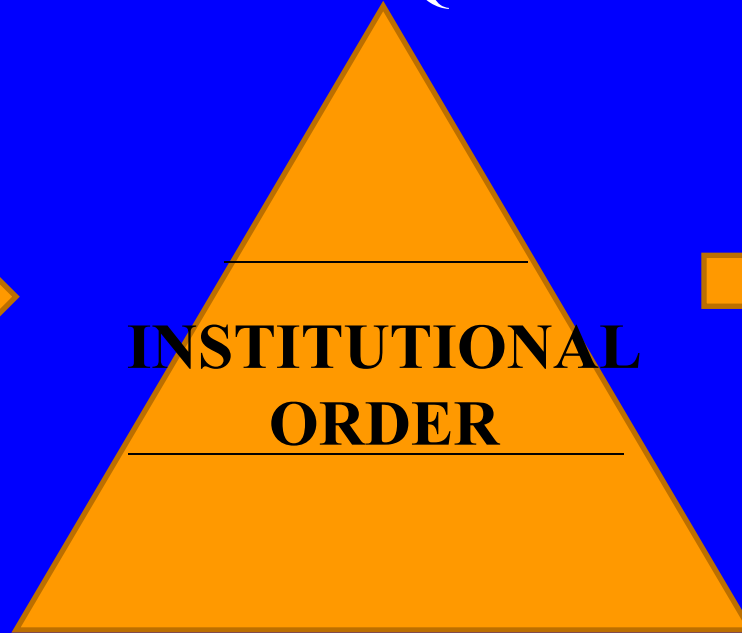
No Comparative Research

Challenges of Transformation

DIFFERENTIATION
AND EQUITY

PARTICIPATION

A: 12.3%
C: 13.4%
I: 48.5%
W: 57.0%



**INSTITUTIONAL
ORDER**



DROP OUT

A: 65%
W: 41%
(2000-4)

ARTICULATION OF BASIC
AND HIGHER EDUCATION

Transformation of the University: Global Perspectives

- University as Inside and Outside Society
- End of the “Ivory Tower”
- Porous Boundaries
- What forces will define the University?

Market Model: California

- State Budget Shortfall (25% → 7%)
- Lay-offs: Non-Academic Staff
- Reduction of faculty Salaries
- Student Fees (30% increase)
- Corporate Donors
- Science-Industry Collaborations
- Dilution: Distance learning, Shorter Degree
- Disciplines Threatened
- Managerialism

Regulation Model: Britain

- Making Universities Efficient
- Research Assessment Exercise
- Planned Targets – Shorter time horizons
- Impact Factors
- Competition among Universities
- Sovietization of Higher Education

Deliberative Democracy: South Africa

- Summit of Higher Education
- Stakeholders (Management, academics, students, worker)
- Commissions (Academic, student, governance, differentiation)
- Deliberative Democracy
- Empowered Participatory Governance

BASIC QUESTIONS

- Knowledge for Whom?
- Knowledge for What?

Knowledge for Whom?

- Academic Audience
- Extra-Academic Audience

Knowledge for What?

- Instrumental Knowledge (Pursuit of means)
- Reflexive Knowledge (Discussion of ends)

Functions of the University

	Academic Audience	Extra-Academic Audience
Instrumental Knowledge		
Reflexive Knowledge		

Functions of the University

	Academic Audience	Extra-Academic Audience
Instrumental Knowledge	PROFESSIONAL	
Reflexive Knowledge		

Functions of the University

	Academic Audience	Extra-Academic Audience
Instrumental Knowledge	PROFESSIONAL	POLICY
Reflexive Knowledge		

Functions of the University

	Academic Audience	Extra-Academic Audience
Instrumental Knowledge	PROFESSIONAL	POLICY
Reflexive Knowledge		PUBLIC

Functions of the University

	Academic Audience	Extra-Academic Audience
Instrumental Knowledge	PROFESSIONAL	POLICY
Reflexive Knowledge	CRITICAL	PUBLIC

